

YEAR 10 PLAN - MUSIC

| YEAR | TRINITY 2 | MICHAELMAS 1 | MICHAELMAS 2 | LENT 1 | LENT 2 | TRINITY 1 |
|------|----------------------|------------------------|------------------------|----------------------|---------------------------|-----------------------|
| 10 | | | UNDERSTANDING | UNDERSTANDING | UNDERSTANDING | UNDERSTANDING |
| | | Area of Study 1+2 | Area of study 3+4 | Relevant extracts to | Relevant extracts to | |
| | include set works | | | develop | develop understanding | Focus on set works |
| | | | | understanding + | + AQA revision | |
| | | COMPOSITION | | AQA revision | questions | |
| | | | | questions | | COMPOSITION |
| | | STRUCTURE AND | HARMONYAND | | | |
| | | FORM | TONALITY | | | Introduction to GCSE |
| | PERFORMANCE | | | COMPOSITION | | composition – free |
| | | Theme and Variations | writing. | | March + Jig | choice. |
| | Rhythm | | | FILM MUSIC | | |
| | understanding, | -Harmony and | Major/Minor | | - 2/4 or 6/8 | |
| | Straight rhythms. | Tonality. | Primary Chords | -Drones | - Rhythmical and | |
| | Syncopation. | – Modulation / Major / | - | - Ostinato / Pedal | melodic development | |
| | | Minor. | Inversions | - Melody | - Modulation | |
| | | -Melody and | Cadences | - Development of | - Layering sounds | |
| | | Accompaniment. | 1 * | ideas / Motifs | - Clear structure | |
| | DEDECORMANCE | - Counter melodies | Writing Accompaniments | | - Melody and | |
| | PERFORMANCE | - Development of | Balanced phrases | - Timbre | accompaniment | DEDECRMANCE |
| | | ideas. | | - Texture | | PERFORMANCE |
| | Ensemble polyrhythms | | | effects | Introduction to set works | Preparation for final |
| | | | | enects | WUIKS | GCSE performance |
| | | | PERFORMANCE | PERFORMANCE | | GCSE performance |
| | | | PERFORMANCE | PERFORMANCE | | |
| | | | Solo performance 3 | Ensemble Perform 3 | | |
| | | | Solo performance 3 | LIBCHIDIC I CHOITH 3 | | |
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